

Градско/окружно ТАКМИЧЕЊЕ ЕНГЛЕСКИ ЈЕЗИК – VIII РАЗРЕД 15. март 2020. године <i>READING COMPREHENSION</i>	ШИФРА:	
	ВРЕМЕ: 20 мин.	ОПШТА КАТЕГОРИЈА
	БРОЈ ПОЕНА: max. 8 / min. 6	

Please read the text carefully.

### Wild in the city

You don't need to venture to faraway places to get close to wildlife. In fact, you don't need to travel at all, even if you live in a city or built-up area. Granted, it's unlikely you'll spot lions, gazelles, elephants or tigers en route to school (unless you live near a zoo, of course), but there are many cute – and sometimes not-so-cute – critters living in our urban spaces. There's a lot of enjoyment to be had from getting to know them and their habits as they go about their business throughout the year.

Urban fox populations in the UK have quadrupled in the past 20 years, so it's not uncommon to see them, whether swiftly disappearing into a hedge or casually strolling across the garden. Fading daylight offers one of the best chances of spotting a fox or two. They are fairly shy of humans, so you could try quieter areas, like cemeteries or parks – make sure you always go with a friend or guardian, especially as it's good to be able to talk about what you've seen. Places where food is readily available – an overflowing bin, for example – will generally attract them (as well as rats, which, fortunately, foxes help to keep under control).

Badgers are rarely seen creatures in urban areas. They are adaptable and can survive quite happily in urban areas. They live in setts, which are networks of tunnels with multiple entrances, are omnivorous (eat plants and animals), and are particularly fond of peanuts. Badgers have a sharp smell and will hone in on any food left out for them. To increase your chances of seeing them, scatter food in various places and partially conceal some, so they have to snuffle to find it. They're nocturnal, so minimise noise and light, and aim for June and July, when the cubs are playful. They are highly protected so don't tamper with their setts.

Often heard scurrying about in trees, grey squirrels are regular visitors to parks and gardens and can be spotted year-round, although they're less visible in winter, when they spend long periods of time asleep. Because they gather up nuts and seeds and hide them, in readiness for the colder months, squirrels are frequently seen in autumn. They're quite used to humans, and usually freeze in our presence before scampering off, although some are quite confident, especially in urban parks. There are only about 120,000 red squirrels in the UK and most are in Scotland. The grey squirrel, introduced from North America in the late 1800s, contributed to the decline of the red squirrel in the UK.

Taken from and adapted: *Teen Breathe*, Issue 17, 2020

For questions 1-8, choose the answer (A, B, C or D) which you think fits best according to the text or fill in the gap (question 7).

1. The main topic of the text is:
  - a) The presence of wildlife in distant places.
  - b) The presence of wildlife in urban areas.
  - c) Lack of animals in zoos.
  - d) None of the above.
2. The word *critters* in the opening paragraph is used to describe:
  - a) foxes, badgers and squirrels
  - b) lions and foxes
  - c) gazelles and tigers
  - d) None of the above.
3. According to the text, which statement is true:
  - a) Businesses in zoos thrive.
  - b) All animals that live in urban areas are beautiful.
  - c) The population of urban foxes is declining in the world.
  - d) None of the above.
4. Paragraphs 2, 3 and 4 tell us in detail about how many animal species:
  - a) 2
  - b) 3
  - c) 4
  - d) 7
5. According to the text, which statement is false:
  - a) Urban foxes are shy and prefer quiet places.
  - b) Urban foxes do not like bright light.
  - c) Guardians keep children away from foxes.
  - d) Urban foxes are attracted by food.
6. According to the text, which urban animals are easily seen in parks:
  - a) foxes and grey squirrels
  - b) badgers only
  - c) squirrels only
  - d) rats only
7. Find the adjective in the text that describes animals that are *active at night*:  
\_\_\_\_\_
8. According to the text, which statement is true:
  - a) Grey squirrels are dominant in the UK today.
  - b) Grey squirrels were introduced to North America in the late 1800s.
  - c) Red squirrels only live in Scotland.
  - d) None of the above.

Градско/окружно ТАКМИЧЕЊЕ ЕНГЛЕСКИ ЈЕЗИК – VIII РАЗРЕД 15. март 2020. година <b>GRAMMAR AND VOCABULARY</b>	<b>ШИФРА:</b>	
	ВРЕМЕ: 45 мин.	<b>ОПШТА КАТЕГОРИЈА</b>
	БРОЈ ПОЕНА: max. 32 / min. 26	

**I Complete the conversation with a tag question.**

Tom: "Mum, that's a beautiful bicycle, (1) \_\_\_\_\_?"

Mother: "Yes, it is."

Tom: "It would be great to have it, (2) \_\_\_\_\_? Why don't we get it?"

Mother: "Don't be ridiculous. Look at the price. We can't afford it, (3) \_\_\_\_\_?"

**II Underline the correct words to complete the sentences.**

1. **Swimming** / **To swim** is very good exercise.
2. The blue dress **fits** / **suits** her properly now she's lost some weight.
3. **Last** / **Previous** time we were here, we visited the Art Gallery.
4. I don't want **many** / **much** furniture in the living room.
5. Mila belongs **at** / **to** a basketball club.
6. This is the best idea **that** / **which** I've ever heard from him.

**III Rewrite the following sentences. Replace the underlined words with a word (phrasal verb) from the box. Please mind the tense and spelling. There's one extra verb.**

GET OVER	TURN UP	GO ON	COME UP	TAKE UP
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1. What topics were discussed at the parent meeting?

\_\_\_\_\_.

2. What's happening in that room?

\_\_\_\_\_.

3. Make the TV louder. I can't hear it.

\_\_\_\_\_.

4. She got better from the flu quickly.

\_\_\_\_\_.

Read the text. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. Write the words on the lines provided.

The most effective way of learning is by living in the country concerned, but parents should think (1) \_\_\_\_\_ before they send their children abroad. Although some (2) \_\_\_\_\_ arrange visits for children as young as ten, the (3) \_\_\_\_\_ of them won't be ready to stay away from home and deal with (4) \_\_\_\_\_ differences until they are in their (5) \_\_\_\_\_.

CARE  
ORGANIZE  
MAJOR  
CULTURE  
TEENAGER

[https://www.english-grammar.at/online\\_exercises/open-cloze](https://www.english-grammar.at/online_exercises/open-cloze)

V Complete the blanks by using the most appropriate form of the verb.

Spending his free time in front of the TV was starting to get boring for Mick Richardson, a seventeen-year-old student from California. He was tired of (1) \_\_\_\_\_ (go) out with friends and playing computer games, so he decided to do something more creative.

He (2) \_\_\_\_\_ (write) a book titled *Wonderful World*. Mick's first novel

(3) \_\_\_\_\_ (publish) a few months ago and 5,000 copies

(4) \_\_\_\_\_ (already/sell) in the USA. "I was never particularly good at writing," says Mick.

"I used (5) \_\_\_\_\_ (be) a reporter for the school magazine but I had never thought of becoming a writer. In fact, I was really surprised when I (6) \_\_\_\_\_ (hear) that my

book was going to be published." Mick (7) \_\_\_\_\_ (just/finish) writing his

second book. It (8) \_\_\_\_\_ (publish) in less than a year. Don't forget to buy it

when it (9) \_\_\_\_\_ (come) out.

We're sure you (10) \_\_\_\_\_ (love) it.

VI For questions 1-4, read the text below and decide which answer (A, B, C or D) best fits each gap. Circle the letter in front of it.

Tourism is one of the world's largest industries in Britain. About 25 million overseas visitors (1) ... Britain each year. Tourism is one of the biggest employment (2) ... in the UK, too – it employs over 1.7 million people, which is more than in the construction or health service industries.

Around 20% of all new (3) ... are in this industry. These figures are very (4) ..., but how do they translate into job possibilities to you?

1. A) come from    B) come to    C) come away with    D) come down to
2. A) zones    B) sections    C) districts    D) sectors
3. A) works    B) jobs    C) employments    D) vocations
4. A) impressive    B) impressed    C) expressed    D) express

<https://www.englishrevealed.co.uk/>

ОПШТА КАТЕГОРИЈА

15. 03. 2020.

**READING COMPREHENSION**

1. b    2. a    3. d    4. b    5. c    6. a    7. nocturnal    8. a

**GRAMMAR AND VOCABULARY****I Complete the conversation with a tag questions.**

1. isn't it/ is it not    2. wouldn't it/ would it not    3. can we

**II Underline the correct words to complete the sentences.**

1. Swimming    2. fits    3. last    4. much    5. to    6. that

**III Rewrite the following sentences. Replace the underlined words with a word (phrasal verbs) from the box. Please mind the tense and spelling. There's one extra verb.**

1. came up    2. going on    3. Turn ... up/ Turn up ...    4. got over

**IV Read the text. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. Write the words on the lines provided.**

1. carefully    2. organizations/organisations    3. majority    4. cultural    5. teens

**V Complete the blanks by using the most appropriate form of the verb.**

1. going    2. wrote    3. was published    4. have/'ve already been sold/ have/'ve already sold / were already sold / already sold    5. to be    6. heard    7. has/'s just finished / just finished    8. will/'ll be published / is going to be published    9. comes    10. will/'ll love

**VI For questions 1-4, read the text below and decide which answer (A, B, C or D) best fits each gap. Circle the letter in front of it.**

1. B (come to)    2. D (sectors)    3. B (jobs)    4. A (impressive)

Total: 32 points

Напомена: Рангирање ученика на окружном нивоу:

Рангирање ученика на градском/окужном такмичењу обавља се према укупном броју освојених поена. Пошто је сваки део теста на такмичењу елиминаторног карактера, рангирају се само такмичари који су остварили пролазност на оба дела теста, и то на следећи начин:

1. **место** освајају ученици са 40, 39 и 38 поена.
2. **место** освајају ученици са 37, 36 и 35 поена.
3. **место** освајају ученици са 34, 33 и 32 поена.

Ученици који имају исти број бодова деле исто место.

тел. за консултације: 064-184-39-43 / 062-295-308

Тест саставиле:

Проф. др Биљана Чубровић  
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 Татјана Ћосић, проф.